

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
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5	
6	
7	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
January 2011

English/English Language **ENG1F**

Unit 1 Understanding and producing non-fiction texts

F

Monday 10 January 2011 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your Reading in Section A.
- You will be assessed on the quality of your Writing in Section B.

Advice

- Before you start writing read through all seven of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



J A N 1 1 E N G 1 F 0 1

Section A: Reading

Answer all questions in this section.

You are advised to spend one hour on this section.

Read **Source 1**, the webpage article called *Jamie Oliver's school dinners shown to have improved academic results* and answer the questions below.

1 **List four** things you learn about healthier school dinners in Greenwich. (4 marks)

- 1.....
- 2.....
- 3.....
- 4.....

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2 What was Jamie Oliver's reaction to the research about his school dinners? (4 marks)

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Now read **Source 2**, the charity webpage *Sponsor a girl today* and answer the question below.

3 What reasons are given to persuade the reader to sponsor a girl? **(8 marks)**

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Now read **Source 3**, an extract from an advice leaflet called *Getting on with your Teenager* and answer the question below.

4 How does the writer use language:

- to **inform** the reader about teenagers and
- to **advise** parents and carers?

(12 marks)

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5 Now look again at all three sources. Choose **two** of these sources and **compare** the presentational features.

I have chosen source and source

Remember to:

- write about the way the sources are presented
- compare how they look.

(12 marks)

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 6.

You are advised to spend about 35 minutes on question 7.

6 Write a **letter to your headteacher explaining** how to improve your school or college.

Remember to:

- write a letter
- explain the things that would make your school or college better. *(16 marks)*

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7 Write the text for a **leaflet to persuade young people** in your area to take part in a sponsored event for charity.

The leaflet should be about:

- the sponsored event of your choice
- which charity the event is for
- why young people should support the charity.

Remember to:

- write a leaflet
- use language and techniques to persuade.

(24 marks)

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END OF QUESTIONS

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